



# 2026 School Planning

learning | **as unique** | as every student



Calgary Board  
of Education

*dialogue)))*

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# 2026 School Planning

- Welcome
- Agenda
  - Presentation
  - Q & A
  - Gather feedback
  - Meeting evaluation





# 2026 School Planning

The purpose of this meeting is to:

- Share information about school planning at Haultain Memorial School
- Gather feedback that may be considered in making future school planning decisions





# Calgary Board of Education

## School Planning and You





## How is Our School Development Plan Used?

- Guides ongoing assessment and review of goals and actions.
- Our school development plan is the driver for closing learning gaps and informs:
  - Instructional strategies
  - Professional learning
  - School structures and processes for learning
  - Resources to improve student learning
  - Data-informed decision making

# School Development Plan | School Goal



- Students' foundational skills in literacy and mathematics will improve.



## School Development Plan | Outcomes

- Students' foundational reading skills will improve with a focus on vocabulary understanding and use of specific comprehension strategies.
- Students' foundational skills in math will improve through a focus on strategic thinking in problem solving.



## School Development Plan | Outcome Measures

- Provincial Numeracy Assessment: K-3
- Report Card Data – Reading and Number



# School Development Plan | Data for Monitoring Progress



- CORE Maze and Vocabulary Screeners
- Precision Reading
- PATs
- Problem Solving Rubrics
- SDP Look Fors
- Perception data - OurSCHOOL, K-3 Well-Being
- Attendance Data

# School Development Plan | Actions



## ■ Learning Excellence:

- Use the Reading Assessment Decision Tree to guide next steps to support students
- Build vocabulary prior to engaging with text
- Provide a variety of tools to support the reciprocal relationship of reading & writing
- Ask purposeful strategic questions to guide students' thinking in math
- Create a discourse rich learning environment in mathematics
- Use of low floor/high ceiling math problems

# School Development Plan | Actions



## ■ Well-Being:

- Improve students' sense of belonging through building positive relationships
- Ensure students feel they have at least one trusted adult at school that helps them feel supported, safe and cared for
- Celebrate a culture that values the thinking process and strategies in math
- Use of diverse texts where students see themselves

# School Development Plan | Actions



- Truth & Reconciliation, Diversity and Inclusion:
  - Integrate the Seven Sacred Teachings to build a holistic, values-based foundation that strengthens learning behaviors, motivation and community
  - Focus on improving attendance using a holistic school-wide approach with targeted supports for students missing between 10-20%

# School Development Plan | Actions



## ■ Professional Learning:

- Participate in collaborative professional learning with two partner schools, centered on literacy, math and well-being
- Professional Learning Network for Early Years Literacy and Numeracy
- Intervention Initiative
- MathUP Professional Learning
- Book Studies
- CBE | ELAL Professional Learning
- CBE | Mathematics Professional Learning

# School Development Plan | Actions

- Structures & Processes:

## School Based

- Creating a strategic thinking question bank for math
- Creating vocabulary banks across subjects
- Creating specific reading comprehension strategy banks
- Calibration with colleagues
- Collaborative Response
- PLC

## Classroom Based

- Flexible groupings
- Small group intervention
- Co-created Success Criteria and Rubrics
- Precision Reading
- Select learning tasks that promote problem solving competencies



# School Development Plan | Actions

## ■ Resources:

- CBE Guiding Documents + Resources:
  - Reading Assessment Decision Tree (RAD) Gr 4-12
  - ELAL Teaching Practices on Reading Comprehension
  - ELAL | Interventions
  - Mathematics Equity & Identity Guide
  - Implement tasks that Promote Reasoning and Problem-Solving Document
  - Support Productive Struggle in Mathematics Document
- Math-ish | Nine Mathematical Strategies
- Mathematical Ways of Working
- Numeracy Flat sheet
- MathUP (K-6)
- Building Thinking Classrooms in Mathematics, Grades K-12: 14 Teaching Practices for Enhancing Learning by Peter Liljedahl
- Mathematics Tasks for the Thinking Classroom, Grades K-5: by Peter Liljedahl and Maegan Giroux
- Resource Document | Peter Liljedahl: Building Thinking Classrooms



## Questions?

We'll take a few minutes to answer questions about our school development plan.

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## Our School Budget

- Our school received \$1,599,943 in 2025-26 to provide a quality education to our students and meet the goals in our school development plan (SDP).
- At least 75 per cent of budgeted funds covers **staffing** and the remaining portion covers instructional and operational **supplies**.



# Our 2025-26 School Budget

- Our student enrolment for the current year is 177.

## RAM Allocations

Per School Total		\$ 712,836
Per Student Total		\$ 887, 098
<b>Total RAM Allocations</b>		<b>\$1,599,934</b>

## RAM Deployment

### Scenario A

#### Organization

FTEs

Teachers

\$ 1,161,472

10.2

Support Staff

\$ 175, 561

2.7

Administration

\$ 219, 217

2.3

Total Staffing

\$1,556, 49

15.3

Supplies/Other

\$ 43,685

**Total RAM Deployment Plans**

\$ 1,599,935





## Our 2025-26 School Fees

We will consult with families by outlining proposed activities for the upcoming year that may require a fee for cost recovery.

Examples:

- Field trips (Confluence, Calgary Zoo, etc.)
- In-school activities such as artist or sports residencies, in-school presentations, etc.
- Sporting activities (Swimming)



# Our 2025-26 School Fees

[§Guide to 2025-26 School Fees](#)



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# Our 2025-26 School Fees



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## Haultain Memorial School

Report to Parents / Guardians on Fees | 2024-2025

### ■ 2024-25 Report to Parents on Fees

#### Field Trips, Events, In-School, Activities, Teams, Clubs

	Revenue	Expenses
<b>Field Trips, Activities, In-School</b>		
Activity - Celebration Swim to Survive Program	\$ 2,400.00	\$ 2,619.24
<b>Total</b>	<u>\$ 2,400.00</u>	<u>\$ 2,619.24</u>
<b>Net Income/(Loss)</b>	<u>\$</u>	<u>\$ (219.24) *</u>

\* For Activity 1, we incurred \$2,619.24 for City of Calgary, Canyon Meadows Aquatic & Fitness Swimming – May 2025, we experienced unpaid fee of \$219.24 to be absorbed by school general funds.

\*\* All other Field Trip expenses were covered by Haultain Memorial School Parents Association (HMPSA).

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# Questions?

We'll take a few minutes to answer questions about our school budget and fees.



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# Gathering Your Feedback

Feedback is important as we consider school planning. When students, families and staff work closely together, students achieve greater success in their learning.

We'd now like to gather your feedback on some specific questions.



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# Gathering Your Feedback

## School Development Plan (SDP)

We share SDP information and updates in different ways. In what ways have you learned about our SDP?

- School website
- School council meeting
- SchoolMessenger
- Other

# Gathering Your Feedback



## School Budget & Fees

Schools must operate within their budget and too many fees can be unmanageable for families. Knowing that, what activities and services are most important to you?





## Next Steps

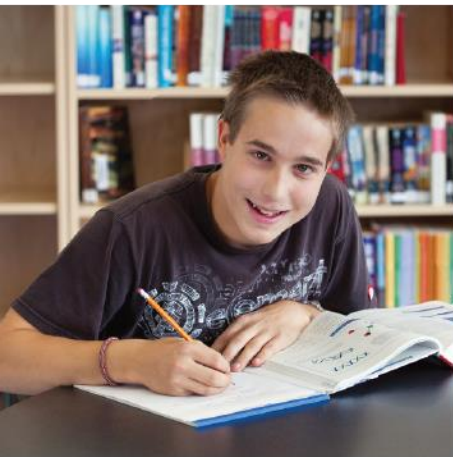
- We will update our school website with:
  - A summary of feedback gathered at tonight's session and a meeting evaluation summary by April 6, 2026
- Share information about student results and the school development plan at our November school council meeting.
- Our updated school development plan will be posted on our school website by Nov. 30, 2026.

## Wrap-Up



- Thank you for your participation!
- Please take a few minutes at this time to share your feedback about this meeting.





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**There can be no dialogue without you.**